

<b>Research Title</b>	Development of English Pronunciation Skills through the Use of English Phonetic Drills
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### ABSTRACT

The objectives of this research were 1) to develop English pronunciation skills through the use of English phonetic drills; 2) to compare the students' learning achievement before and after studying through the English phonetic drills; and 3) to investigate the students' satisfaction towards the development of English pronunciation skills through the use of English phonetic drills. The sample group consisted of 35 first year English majors who were studying in the second semester of academic year 2014. The research instruments included 6 units of English phonetic drills, six lesson plans, an pre-post achievement test, and a satisfaction questionnaire. Collected data were analyzed for percentage, mean, and standard deviation. The hypothesis was tested by a dependent sample t-test.

The results of the research showed that 1. The students' achievement after studying English pronunciation through the use of English phonetic drills was overall found at a high level which means that the instructional materials were worth being used to develop the students' pronunciation skill.

2. Their post-tests scores after studying English pronunciation through the use of English phonetic drills were significantly higher than the pre-tests scores at a statistical level of 0.01. This accorded with the set hypothesis.

3. Their satisfaction towards studying English pronunciation through the use of English phonetic drills was overall found at a high level ( $\bar{x}=4.2$ ). Taking each aspect into consideration, all aspects were also found at a high level. In addition, the English

phonetic drills was ranked first ( $\bar{x}$ = 4.30) and was followed instructors ( $\bar{x}$ =4.24), pronunciation skills ( $\bar{x}$ =4.20), learning activities ( $\bar{x}$ =4.17) and contents ( $\bar{x}$ =4.15) respectively.

**Keywords :** Development, English Pronunciation Skills, English Phonetic Drills

